**Assignment #1 Part B: Self-Graded Rubric**

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GNED 1407 Introduction to Sociology

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A chart with text and images

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I have demonstrated achievement of level three by introducing the assignment and topic briefly within the first three sentences of the first paragraph. I relate the reason why the topic is important to me and briefly summarize the two articles before analyzing them. A white rectangular box with black text

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In my comparison paragraphs, I looked at similarities, differences, audience, purpose, and why, when taken altogether, source B was stronger than source A. I made sure to use examples from the articles, and one of my own sources, for any ideas that were not common knowledge (for example, the news article about the prime minister of the UK facing resignation because he hosted parties when they were supposed to be social distancing). I think I captured the purpose of the assignment and importance of information literacy best in the paragraph that starts “During the pandemic…”, which concludes with a reflection on the importance of credible sources on the topic of the articles.

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I focused on connecting the topic to symbolic interactionism, which I defined in the introduction citing the textbook, and included the key terms “meaning”, “interactions”, “manifest”, and “latent”. I made connections between the sociological theory itself, and Goffman’s theory of dramaturgy, before providing specific analysis with that lens applied. A white rectangular box with black text

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I gave examples from personal, professional, and academic life about why it will be important to improve my knowledge of information literacy. I have also completed this rubric with comments and highlighting the level I think I have achieved with transparent green boxes.A white and black text

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The word count, without including this rubric, is 1200.

A screenshot of a computer

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I did my best with the sentences to make them flow well, say what I have to say concisely, and to format everything according to APA style guidelines. The creative aspect is encapsulated in my analysis of the symbolic meaning of going to the gym during the new social reality of a pandemic, and the way I have highlighted and embedded the rubric into this body text. Any ideas not my own, that were not directly quoted, were paraphrased in my own words. A close up of text

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I wrote this article myself with no copying and pasting from generative AI, textbooks, or classwork. There is a record of edits available upon request. The only things I copied and pasted were quotations from the web-hosted articles, when I cited them.